**Real World Spanish Homework**

* 10 points due by first half of quarter (date announced at beginning of each quarter)
* 10 more points due at the end of the quarter

1. Send completed work to EDMODO page as a SUBMISSION, **not** a comment. OR email.

2. Fill-in these sentences for each task that you do (\*\*Credit will NOT be awarded unless these sentences are filled in).

*Hice \_*\_\_\_\_\_\_. (I did...[name assignment])

*Vale \_\_\_\_ puntos*. (It’s worth...points)

*Aprendí* \_\_\_\_\_. (I learned…)

*Necesito mejorar* \_\_\_\_\_\_. (I need to improve...)

*Prueba*: foto; audio; video, descripción, etc. (proof: ­attach picture or other appropriate proof, depending on the task)

**1 punto:**

**1.1**. *Las redes sociales en español.* Snap, instagram, or facebook in Spanish

* **Post** 3 snaps, instagram captions, or facebook posts in Spanish. Screen shot them and send them to me (blank out your username) (ACTUALLY POST THEM- don’t just edit it and then delete it!)

**1.2.** *Explorar libros en español.*

* Explore the Spanish­ language section of a bookstore or the Spanish Ebooks section of Amazon.com. Browse at least 10 books and find two you would like

**1.3**. *Explorar música en español:*

* Explore the iTunes Latino store or Spotify and find 2 albums or 5 songs that you like.

**1.4.** *Etiquetar cosas en español:* Label household items

* post­it 10 items in your house that you don’t know the word for and leave it there for a week, *then report to me from memory what all the items were.*

**1.5.** *Buscar cosas en Amazon.com:* Create a wishlist of 10 items on Amazon Spain.

* Post the wish list and send me the link.

**1.6.** *Buscar cosas en la casa:* Find 5 items in your house with a label in Spanish. (Food, Shampoo, etc.)

* Post pictures of the labels and list 5 new words in Spanish and English.

**1.7.** *Trabalenguas:* Tongue twisters: Look up **4** tongue twisters in Spanish and record yourself saying them. Send me the video.

**Dos puntos:**

**2.1.** *Mandar un mensaje de texto:* Text a friend in Spanish

* Have a conversation with a friend in Spanish about the topic we are learning about in class. At least 6 messages back and forth. Screen shot and send them to me.

**2.2.** *Mirar un Trailer:* Watch a movie trailer in Spanish

* Watch a movie trailer on Youtube. May be a movie in Spanish OR a movie in

English, but the trailer is in Spanish. Locate a theatre in a Spanish­-speaking country that’s playing the movie and list the movie times. Send the link for the trailer.

**2.3.** *Leer Memes en español.* Read Spanish memes on mememartes.tumblr.com

* Read 5 memes. Choose your favorite and answer the accompanying questions.

**2.4**. *Memrise.com*

* Earn at least 2,000 points. Screenshot your weekly score.

**2.5.** *Conversación:* Converse with a native Spanish speaker from your neighborhood in Spanish

* May be a neighbor, store owner, etc. Record at least 2 minutes of your conversation.

**2.6.** *Leer un folleto en español:* Find a pamphlet in Spanish from a restaurant, doctor’s office, post office, library, or other community center. Bring the pamphlet to class along with a written summary of the contents in English

**2.7.** *Sacar fotos de negocios:* Take pictures of businesses with signs in Spanish

* Take pictures of 5 businesses (your own pictures, not searched for online) and say what the sign says in English.

**2.8**. *Leer tuits:* Read the last 30 Spanish ­language tweets from a Latin musician, politician, author, etc. ○ Translate 3 of them to English.

**2.9.** *Lyricstraining.com* and complete a song in Spanish. Send me your results.

**2.10** *Crear un Quizlet/memrise* of at least 40 terms around what we are doing in class. Send me the link!

**2.11** *Crear memes* – create 4 of your own memes in Spanish using <https://imgflip.com/memegenerator> or similar website.

**Tres puntos:**

**3.1.** *Conversación con Siri:* Have a with Siri in Spanish with at least 6 exchanges each

* Screenshot the conversation and send to me.

**3.2**. *Duolingo:* Play Duolingo to earn at least 20 XP points

**3.3.** *Parque de atracciones:* Explore the website for a theme park or regional festival in a Spanish­-speaking country.

* Plan a schedule for spending a day there with 6 time slots.

**3.4.** *Mirar anuncios en español:* Watch 2 Spanish-­language commercials on youtube

* In 5-­6 sentences in Spanish, compare and contrast them.

**3.5.** *Cocinar:* Make a recipe from a Spanish-­speaking country

* Try RecetasGratis.net: or <http://www.cocinafacil.com.mx/recetas/>
* Record your reaction to it in Spanish in a 60­ second video. (how did you make it? What ingredients did you need? How difficult was it? Would you make it again?) \*If you would like to share your dish with the class, you must let me know ahead of time.

**3.6.** *Leer un artículo en español:* Read an article in a Spanish language newspaper

* Include the article title and link (or the article on paper)
* List 5 cognates from the article (words that look like English words)
* Find 5 new words and look up the definitions in English.

**3.7.** *Entrevista imaginaria:* Choose any Latino or Spanish celebrity, living or deceased, and create 8 questions you would interview them with. Write their imaginary answers based on researching the person online.

**3.8.** *Mirar un deporte en español:* Mirar un partido de fútbol u otro deporte en español. Escríbeme 6 frases para resumir el partido: Quién jugó, quién ganó, qué hizo un jugador en particular, quién marcó un tanto, etc.

**3.9** *Cambiar el teléfono al español por una semana:* Change your phone or iPad to Spanish for one week- and show me for 5 class days that it’s in Spanish \*you must remember to show me 5 consecutive days for credit\*

**Cuatro puntos:**

**4.1**. *Planear un viaje:* Plan a 5+ day trip to a Spanish­-speaking country.

* Include cost of airfare, hotels, and make an itinerary of what you will do there each day. Make sure to include *Specific* tourist attractions from that city or country.

**4.2.** *Ir de compras:* Go shopping at a Latin grocery

* complete your purchase in Spanish, and give a short video tour in Spanish.

**4.3.** *Comer en un restaurante:* Go to an authentic Latino restaurant,

* complete your order in Spanish, and give a short video tour in Spanish.

**4.4**. *Entrevista:* Interview someone in Spanish that uses Spanish as part of their job.

Ask them at least 6 questions about their job or about how they learned the language, and record the conversation on audio or video.

**4.5** *Cantar en español:* Perform a song in Spanish for the class, or videotape yourself for us to show in class. \*\*You must speak to me beforehand for us to create a time to perform for the class\*. Must be a karaoke version of the song, without words, but you may read the lyrics on paper or on a screen. Your performance should show that you have rehearsed.